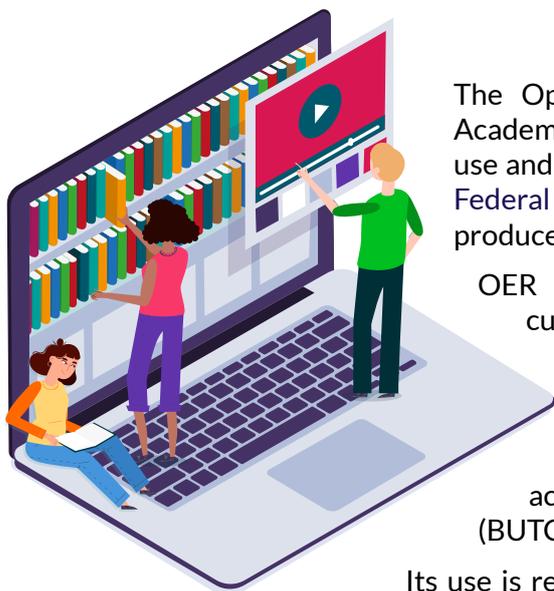


OPEN EDUCATIONAL RESOURCES FOR ACADEMIC IMPROVEMENTS - README



The Open Educational Resources project developed for Academic Improvement (REAdME) aimed to encourage the use and sharing of Open Educational Resources (OER) at the Federal University of Pernambuco (UFPE), especially those produced to combat the Covid-19 pandemic.

OER refers to “any educational resources (including curriculum maps, course materials, textbooks, streaming videos, multimedia applications, podcasts, and any other materials that have been designed for use in teaching and learning) that are openly available for use by educators and students, without an accompanying need to pay royalties or license fees” (BUTCHER, 2011).

Its use is recommended and encouraged by the United Nations Educational, Scientific, and Cultural Organization (UNESCO) as a way of promoting the dissemination and sharing of educational resources produced by teachers, researchers, and students linked to teaching and research institutions. This process was strengthened with the development and use of digital information and communication technologies.

By licensing their materials as OER, the authors expand the possibilities of reaching their production and favor the sharing of knowledge, preserving their intellectual property over them and indicating, through licenses, such as Creative Commons, how others may use the resource.

In order to meet the project objective, was defined the flow for self-deposit of OER in the Attena Institutional Repository at UFPE, improvements were made to the Attena Repository to deposit of OER, and tutorials have produced that guide the use of OER as a possibility to improve quality of teaching and learning processes, as well as expanding opportunities for lifelong learning for all.

It is expected that the REAdME increase the visibility, nationally and internationally, of the productions, developed at UFPE; expand the possibilities of partnerships with national and international institutions; facilitate the work by teachers, students e researchers, since OER can be reused, revised, remixed, redistributed and copied, which also means saving time and financial resources.

REFERENCE

BUTCHER, N. **Um guia básico sobre Recursos Educacionais Abertos (REA)**. Paris: UNESCO, 2011. Available: http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CI/CI/pdf/publications/basic_guide_oer_pt.pdf. Access: 02 nov. 2020.